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| SCHOOL SETTING | **C**  CONVERSATION | **H**  HELP | **A**  ACTIVITY | **M**  MOVEMENT | **P**  PARTICIPATION |
| Teacher directed  Instruction | Level 0:  No talking | Raise your hand | calendar  math workshop | sitting at desk  do not get up | Focused on learning and ready to ask questions or share |
| Small Group  Instruction | Level 1:  Quiet voice – 6 inch voice | Ask a peer when teacher is with small group | Writing  reading  peer editing  centers | walking slowly  sitting at desk  getting pencil, water, or tissue | working with partner or team to complete an assignment |
| Transitions  (Hallway, lining up, switching centers) | Level 0:  No talking | ask for help or a question at beginning or end  of transition | switching centers  hallway  lining up  coming down to carpet | walking slowly  get there quietly | Do your best |
| Independent | Level 0:  No talking | Raise your hand | tests  independent practice | sitting at desk | Do your best  focused on learning |